In the effort to ensure that all members of the Journey Middle School community enjoy a safe, caring and orderly school the following code of conduct has been created.

As a member of the Journey Middle School Community:

1.  I have a **right** to be safe at school, at school approved activities or in other settings where engaging in the activity will have an impact on the school. Therefore, I have a **responsibility** to:

* behave in such a way that others are safe
* keep a community free from roughness, bullying, threats, harassment, discrimination, abuse or intimidation of any kind
* keep the school free from dangerous materials (real or pretend)
* encourage a violence free school
* report the presence of intruders or trespassers

2.  I have a **right** to be respected, cared for, and included as an important part of the school community. In accordance with the BC Human Rights Code any form of discrimination is prohibited.

Therefore, I have a **responsibility** to:

* show respect to others
* respect differences among people including gender, race, religion and sexual orientation

3.  I have a **right** to a clean, healthy school community.

Therefore, I have a**responsibility** to:

* look after my own belongings
* respect the property of others
* keep the school tidy and free from vandalism
neither bring nor use tobacco, drugs, or alcohol

4.  I have a **right** to a positive working and learning environment.

Therefore, I have a **responsibility** to:

* work hard
* cooperate with students and staff

follow school and classroom rules

5.         I have a **right** to express myself appropriately and to be listened to.

Therefore, I have a **responsibility** to:

* speak respectfully to all others
* respectfully and actively listen to all others

**Consequences of Failing to Meet these Responsibilities**

In the event that any of the responsibilities outlined above are not being met, the school will respond with consequences that are logical, restorative (where appropriate and possible), and take into account student age, maturity, and special needs, if any. In regards to the later, special considerations may apply to students with special needs if these students are unable to comply with the code of conduct due to having a disability of an intellectual, physical, sensory, emotional or behavioral nature.

**Special Notes:**

The school and the school board will take all reasonable steps to prevent retaliation by a person against a student who has made a complaint of a breach of the code of conduct.

This statement of rights and responsibilities for members of the Journey Middle School Community has been developed with input from parents, students, and staff of the school. It is intended to provide a framework of reference for all school stakeholders in regards to expectations of conduct of all our community members. It reflects the concerns of those school community members and addresses issues covered by the BC Human Rights Code, and the School District No. 62 policies which permit no tolerance for “violence or intimidation which include assault as defined in the Criminal Code, punching, slapping, pushing, shoving, verbally assaulting, threatening, name calling, taunting, and using racial or ethnic epithets,” as well as harassment including sexual harassment which means any conduct, comment, gesture, or contact of a sexual nature that is likely to cause offense or humiliation to any person.  These behaviors as well as bullying are clearly covered by our Code of Conduct and Board Policy.

These policies also specifically prohibit the possession or use of any weapon within the school’s jurisdiction.  A weapon is defined as any instrument designed, or used, to injure or intimidate a person.  “Toy guns” or “replicas” are, by their nature, intimidating and will, therefore, be dealt with under Board policy on weapons.  Drugs and alcohol are also specifically dealt with by Board policy.  Students who use or possess illicit drugs or regulated alcohol at school, or come to the school having used them are normally subject to a school suspension.

We believe that all members of the Journey Community are capable of accepting their rights and of carrying out their responsibilities.  Consequences for misbehavior will depend on the nature of the problem and on the person’s behavioral history. Whenever possible and appropriate, consequences are restorative in nature rather than punitive. When an individual needs further assistance in the learning, and acceptance, of responsibilities, parents and support services will be asked to assist.  Consequences will include a progression of some or all of the following:  contact home to discuss behavior, parent-student meetings with teachers and or administration, restorative justice ,detention at noon or after school, reflective written assignments, community service, exclusion from class for a period of time, restricted free-time activities, and short or long term suspension out of school.  For most students, no consequences are required as responsibilities are met without difficulty.